

New England Common Assessment Program

Released Items
Support Materials
2011

Grade 3 Reading

	2.3.1	Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by identifying synonyms or antonyms; or categorizing words
1	Which	word means the same as <u>under</u> ?
	O Α. ι	ipon
	O B. a	round
	O C. t	pelow

- 2.3.1 Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by identifying synonyms or antonyms; or categorizing words
- Which word means the **opposite** of cool?
 - O A. ice

O D. better

- O B. fun
- O C. care
- O D. warm

Mr. Hacker Literary Text

(The passage for these questions is located in Released Items 2011 - Grade 3 Reading.)

2.4.1	Demonstrate initial understanding of elements of literary texts by identifying or describing character(s), setting, problem, solution, or major events, as appropriate to text
Mr. Had	cker first sees the yellow cat

- B. when the dog chases it away.C. near the store.
- O D. from his window.

• A. when it runs into the house.

- **2.1.1 Applies word identification and decoding strategies by** identifying regularly spelled multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including most common spellings for consonants and vowels, e.g., knot, catch, float, fight; or common suffixes)
- 4 Which word has the same **vowel sound** as <u>bowl</u>?
 - O A. box
 - O B. tone
 - O C. pool
 - O D. now

Mr. Hacker Literary Text

(The passage for these questions is located in Released Items 2011 - Grade 3 Reading.)

- 2.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including common base words and suffixes, such as "thick-est," "hope-ful;" or context clues, including illustrations and diagrams; or prior knowledge)
- **5** Read this sentence from the story.

Then it ate the cat food, drank the milk, and <u>strolled</u> away down the road.

What does the word strolled mean?

- A. stretched
- O B. barked
- O C. walked
- O D. tossed
- 2.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making basic inferences about problem or solution
- **6** When Mr. Hacker puts food on each side of the porch, he is trying to
 - A. scare the dog away.
 - O B. make sure the cat gets fed.
 - C. catch both animals.
 - O D teach the animals to be friends.

Mr. Hacker Literary Text

(The passage for these questions is located in Released Items 2011 - Grade 3 Reading.)

2.1.1 Applies word identification and decoding strategies by identifying regularly spelled multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including most common spellings for consonants and vowels, e.g., knot, catch, float, fight; or common suffixes)

Choose four words from the Word Box that have the same	Word Box
vowel sound as dish:	big
	gain
1	his
1.	I'll
	milk
	right side
2.	trip
	шр
3.	
_	
4.	

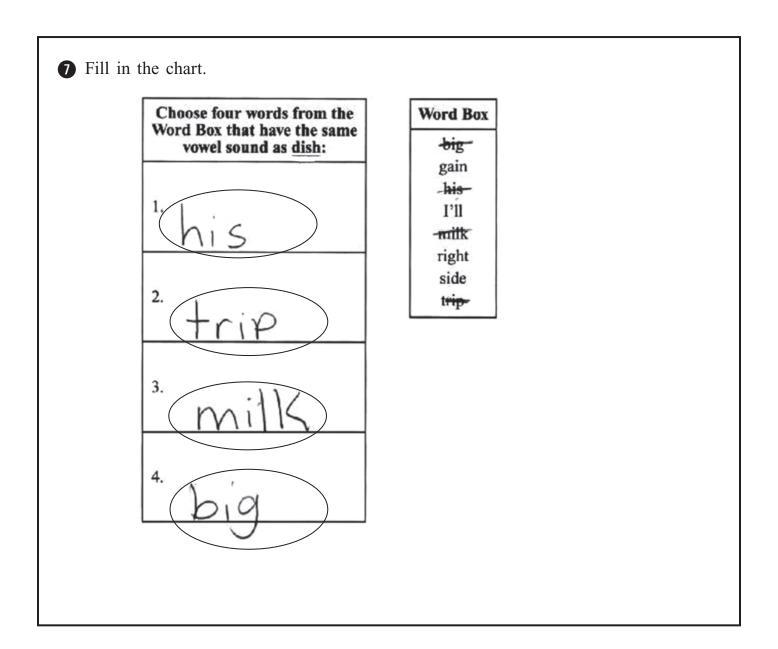
Scoring Guide:

Score	Description
4	Response provides four correct responses in the chart.
3	Response provides three correct responses in the chart.
2	Response provides two correct responses in the chart.
1	Response provides one correct response in the chart.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Choose four words from the Word Box that have the same vowel sound as dish:
1. big
2. his
3. milk
4. trip

Score Point 4



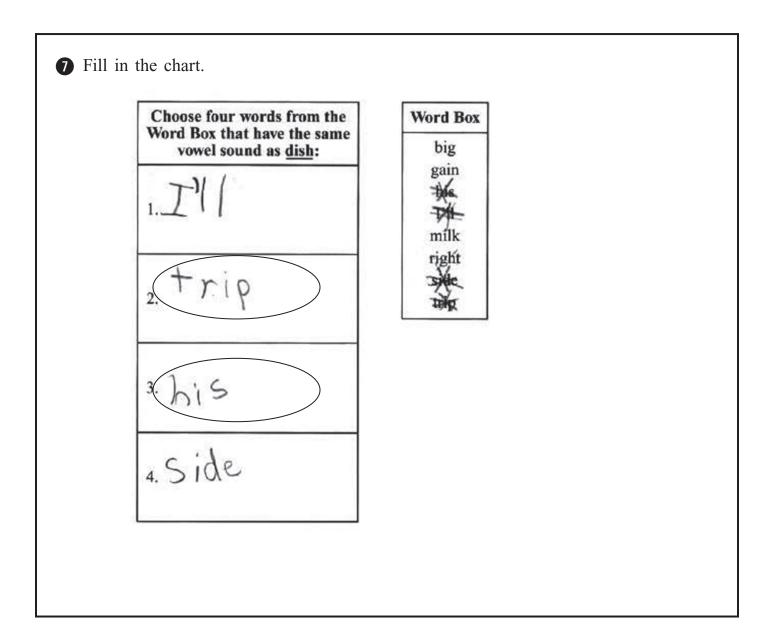
Response provides four correct responses in the chart.

Score Point 3

vowel sound as dish: 1. big gain his I'll milk right side trip 3. Side	Choose four words from the Word Box that have the same	Word Box
side	1. big	gain his I'll milk right side
		trip

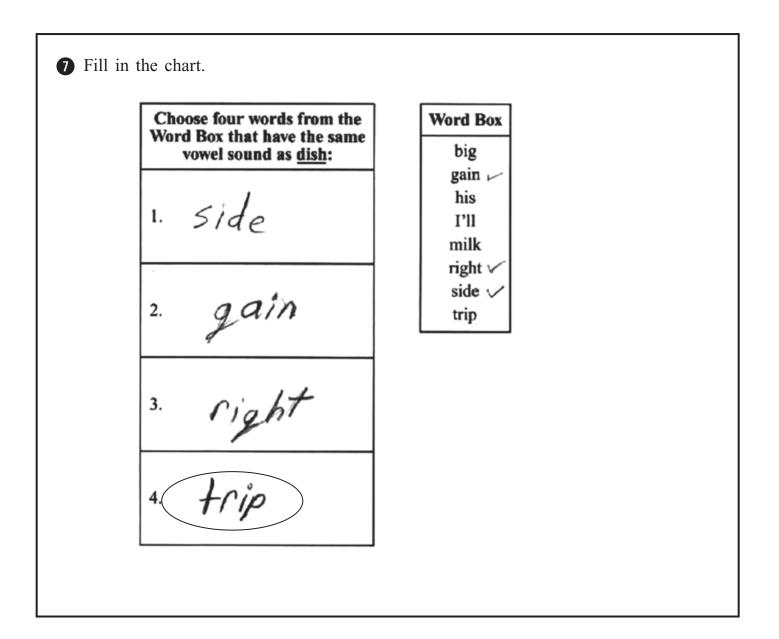
Response provides three correct responses in the chart.

Score Point 2



Response provides two correct responses in the chart.

Score Point 1



Response provides one correct response in the chart.

Score Point 0

Choose four words from the Word Box that have the same vowel sound as dish:	Word Box
1. his by	gadn his A'll milk right side
mll k gain	trip
3. right [1]	
4. SIDETPP	

Response is totally incorrect or irrelevant.

Mr. Hacker Literary Text

(The passage for these questions is located in Released Items 2011 - Grade 3 Reading.)

- **2.4.1 Demonstrate initial understanding of elements of literary texts by** identifying or describing character(s), setting, problem, solution, or major events, as appropriate to text
- 8 After Mr. Hacker says, "You shouldn't have done that," the dog
 - A. barks at Mr. Hacker.
 - O B. eats the cat food.
 - O C. wags its tail.
 - O D. runs away.
 - 2.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making basic inferences about problem or solution
- **9** How does Mr. Hacker finally solve the cat's problem?
 - A. He puts the cat food on the porch.
 - O B. He brings the dog into the house.
 - C. He puts the cat food in the kitchen.
 - O D. He makes the dog sleep on the sofa.

Mr. Hacker Literary Text

(The passage for these questions is located in Released Items 2011 - Grade 3 Reading.)

- 2.5.1 Analyze and interpret elements of literary texts, citing evidence where appropriate by making logical predictions
- **10** At the end of the story, what will Mr. Hacker **most likely** do next?
 - A. buy bird food
 - O B. buy dog bones
 - O C. feed the cat
 - O D. play with the dog
 - 2.3.1 Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by identifying synonyms or antonyms; or categorizing words
- **11** Read the words in the box.

Compound Words

afternoon inside

Which word belongs with the words in the box?

- A. afraid
- O B. creeping
- O C. goodness
- O D. someplace

Mr. Hacker Literary Text

(The passage for these questions is located in Released Items 2011 - Grade 3 Reading.)

- **Demonstrate initial understanding of elements of literary texts by** identifying or describing character(s), setting, problem, solution, or major events, as appropriate to text
- What is the dog's problem in the story and

 How is the problem solved? Use details from the story.

Scoring Guide:

Score	Description
4	Response identifies the dog's problem and provides a thorough explanation of how the problem is solved. Response includes relevant details from the story.
3	Response identifies the dog's problem and provides an explanation of how the problem is solved. Response includes some relevant details from the story.
2	Response provides a partial explanation of the dog's problem and/or how it was solved. Response includes limited details from the story.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

The response may include, but is not limited to, indicating that the dog does not have a home (it is dirty, does not have a collar). The problem is solved when Mr. Hacker allows the dog to stay. Details from the story should support this response.

Score Point 4

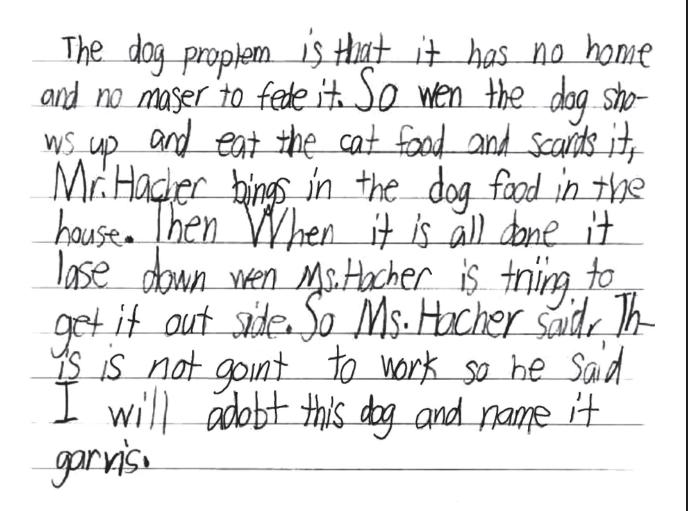
What is the dog's problem in the story and
How is the problem solved? Use details from the story.

The dog's problem is he is hungry and tired. And he is a stray and Mr. Hacker new it because he had no color and he was very sking and then he got fater and fater evry day Be chase he was eating the cat's food and the doop food and Mr. Hacker Solved that by takeing him in and caring for him and he would sleep or the Sota at night and Mr. Hacker hamed the dog Jarvis because now the day or Jarvis was Mr. Hackers dog.

Response identifies the dog's problem and provides a thorough explanation of how the problem is solved. Response includes relevant details from the story.

Score Point 3

What is the dog's problem in the story and
How is the problem solved? Use details from the story.



Response identifies the dog's problem and provides an explanation of how the problem is solved. Response includes some relevant details from the story.

Score Point 2

What is the dog's problem in the story and
How is the problem solved? Use details from the story.

The dogs problem is that he dose not have an oner and he is really hugery. Mr. Hacker solved the dogs problem by buying a box of bones and Mr. Hacker bought dog food.

Response provides a partial explanation of the dog's problem and/or how it was solved. Response includes limited details from the story.

Score Point 1

What is the dog's problem in the story and
How is the problem solved? Use details from the story.

The obg do not have a nome.

Response is vague/minimal.

SCORE POINT 0

What is the dog's problem in the story and
How is the problem solved? Use details from the story.

The cat come's ever day. The man dsided to put bird food out

Response is totally incorrect or irrelevant.

Grade 3 Reading Released Item Information - 2011

Released Item Number	1	2	3	4	5	9	7	8	6	10	11	12
Content Strand ¹	WV	WV	LI	WV	WV	LA	WV	LI	LA	LA	ΛM	LI
GLE Code	2-3	2-3	2-4	2-1	2-2	2-5	2-1	2-4	2-5	2-5	2-3	2-4
Depth of Knowledge Code	1	1	1	-	2	2	1	1	2	2	1	2
Item Type ²	MC	MC	MC	MC	MC	MC	CR	MC	MC	MC	MC	CR
Answer Key	C	D	D	В	C	В		C	В	A	D	
Total Possible Points	1	1	1	1	1	1	4	1	1	1	1	4

¹Content Strand: WV = Word ID/Vocabulary, LI = Literary/Initial Understanding, LA = Literary/Analysis & Interpretation, II = Informational/Initial Understanding, IA = Informational/Analysis & Interpretation

²Item Type: MC = Multiple Choice, CR = Constructed Response